

# CATHOLIC UNIVERSITY



requirements. A staff member will support the appointed person in the submission of an annual IPAL report, in maintaining the IPAL Student Roster each semester, in updating NCARB on any program changes, and in advising NCARB of upcoming IPAL graduates.

#### 5.4.3 Demonstrated

#### 5.4.4 Demonstrated

### 5.5 Social Equity, Diversity, and Inclusion

5.5.1 The program employs the following human, physical and financial resources to advance diversity.

#### 1. The Center for Cultural Engagement

The [Center for Cultural Engagement](#) (CCE) advances The Catholic University of America's commitment to a campus and a world that values every human being, and supports and celebrates their uniqueness, experiences, and contributions.

The center is staffed by two full-time professional staff (director and assistant director). Two part-time Graduate Assistant and eight part-time undergraduate student coordinators provide additional staff

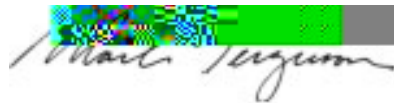




- o SketchUp Free Basic Version / \$55 Studio Version
- o AdobeCloud \$20 /month
- x Analog supplies \$200
- x Portable Drawing Board with Straightedge(24" x 36" or larger): \$150
- x Storage Trunk for Equipment, with lock(Suggested size: 15" wide X 30" long X 12" high): \$40
- x Printing: Each student has a budget that should cover the whole semester. Additional printing will be charged to the student's account (\$3.50 to \$6.50 per large format boards, \$0.10 to \$0.39 per 8,5x11" sheets)
- x Models' materials Costs vary from instructor to instructor. It could be around \$100 per semester.
- x 3D printing: The use of the 3D printers is free; the students only have to provide the PLA filaments for their model. The cost of this material can vary between \$90 and \$200 per model.
- x MetroCard for occasional travels\$30/semester

This concludes our response to the Visiting Team Report. Thank you for your consideration.

Sincerely yours,



Mark Ferguson

Dean

School of Architecture and Planning

Cc: Office of the Provost

Encl: Appendix A  
 Appendix B  
 Appendix C  
 Appendix D  
 Appendix E  
 Appendix F  
 Appendix G

**School of Architecture and Planning**

100 North 29th Street, Room 1000, University of Wisconsin - Madison, WI 53706-1609

## APPENDIX A

### CAP Actions (Appointment at Rank)

Walker, Nathaniel	Appointment as Associate Professor	Fall 2022
Montgomery, Jason	Appointment as Associate Professor	Fall 2022
Ferguson, Mark	Appointment as Ordinary Professor	Summer 2020

### CAP Actions (Promotions in Rank)

McCrery, James	Promotion to Associate Professor	Fall 2020
Andrasik, Patricia	Promotion to Associate Professor	Fall 2019
Kim, Hyojin	Promotion to Associate Professor	Fall 2019
Morshed, Adnan	Promotion to Ordinary Professor	Fall 2019
Bermudez, Julio	Promotion to Ordinary Professor	Fall 2017
Becker, Hollee	Promotion to Associate Professor	Fall 2016
Jenkins, Eric	Promotion to Ordinary Professor	Fall 2016
Guy, George	Promotion to Associate Professor	Fall 2016

### CAP Actions (Tenure)

McCrery, James	Appointment with Continuous Tenure	Fall 2020
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## APPENDIX B

Instructor related questions from student course evaluation

Fall 2015

Questions	Mean	Standard deviation	Median
The instructor had a thorough understanding of the course content	6.3	12	7
The instructor was well prepared for each class	6.0	14	6
The instructor presented material in a clear and systematic manner	5.6	16	6
The instructor communicated a sense of enthusiasm about the course material	6.0	15	7
The instructor was responsive to the diverse learning needs and styles of the students	5.6	16	6
The instructor provided timely and detailed feedback on tests, reports, and other assignments	5.4	18	6
The instructor had a clear and realistic definition of good performance	5.6	16	6
The instructor was available outside of class to provide assistance	5.9	14	6
The instructor treated students with respect	6.2	12	7
I would recommend this instructor to a fellow student	5.7	17	6



Summer 2016

Questions	Mean	Standard deviation	Median
The instructor had a thorough understanding of the course content	6.7	0.9	7
The instructor was well prepared for each class	6.3	0.9	6
The instructor presented material in a clear and systematic manner	5.6	1.7	6

Summer 2017			
Questions	Mean	Standard deviation	Median
The instructor had a thorough understanding of the course content	6.3	12	7
The instructor was well prepared for each class	6.2	13	7
The instructor presented material in a clear and systematic manner	5.8	17	7
The instructor communicated a sense of enthusiasm about the course material	6.0	16	7
The instructor was responsive to the diverse learning needs and styles of the students	5.8	18	7
The instructor provided timely and detailed feedback on tests, reports, and other assignments	6.0	16	7
The instructor had a clear and realistic definition of good performance	5.9	18	7
The instructor was available outside of class to provide assistance	5.7	21	7
The instructor treated students with respect	6.2	15	7
I would recommend this instructor to a fellow student	6.0	19	7

Fall 2017			
Questions	Mean	Standard deviation	Median
The instructor had a thorough understanding of the course content	6.4	1.2	7
The instructor was well prepared for each class	6.2	1.3	7
The instructor presented material in a clear and systematic manner	5.9	1.5	7
The instructor communicated a sense of enthusiasm about the course material	6.2	1.4	7
The instructor was responsive to the diverse learning needs and styles of the students	5.7	1.7	6
The instructor provided timely and detailed feedback on tests, reports, and other assignments	5.7	1.7	6
The instructor had a clear and realistic definition of good performance	5.7	1.7	7
The instructor was available outside of class to provide assistance	6.0	1.5	7
The instructor treated students with respect	6.2	1.4	7
I would recommend this instructor to a fellow student	5.8	1.8	7

### Spring 2018

Questions	Mean	Standard deviation	Median
The instructor had a thorough understanding of the course content	6.3	1.4	7

Summer 2018

Questions	Mean	Standard deviation	Median
TY1Ttq 0 Tw ( )Tj4.19d [(p)-(7T q 72 2.681 653.8627.69.014 12.431 re W n BT /TT2 1 Tf -0.03 Tc 0.0231 Tc 9.3154 0 0 9.			



Summer 2020			
Questions	Mean	Standard deviation	Median
The instructor had a thorough understanding of the course content	6.9	04	7
The instructor was well prepared for each class	6.7	06	7
The instructor presented material in a clear and systematic manner	6.4	12	7
The instructor communicated a sense of enthusiasm about the course material	6.8	06	7
The instructor was responsive to the diverse learning needs and styles of the students	6.3	13	7
The instructor provided timely and detailed feedback on tests, reports, and other assignments	6.5	09	7
The instructor had a clear and realistic definition of good performance	6.4	12	7
The instructor was available outside of class to provide assistance	6.5	10	7
The instructor treated students with respect	6.8	07	7
I would recommend this instructor to a fellow student	6.4	14	7

Fall 2020



## APPENDIX C

## APPENDIX D

Enrollment														
	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017	Spr 2018	Fall 2018	Spr 2019	Fall 2019	Spr 2020	Fall 2020	Spr 2021	Fall 2021	
ARCH-BSARC	183	179	162	155	151	151	155	162	150	162	149	146	149	14
ARCH-MA1.5	16	9	8	5	4	3	3	2	1	21	19	27	44	22
ARCH-MARC2	35	29	34	28	28	23	25	14	34	11	37	10	3	1
ARCH-MARC3	12	11	14	12	8	6	9	8	11	10	12	10	10	9
ARCH-MCRP	9	8	7	5	4	3	4	1	2	0	0	0	1	1
ARCH-MSD	10	9	2	3	3	3	2	1	1	1	0	0	0	0
ARCH-MSFM	8	5	5	6	7	9	7	7	4	1	0	1	0	0
ARCH-ND	0	1	0	0	1	1	0	0	0	1	0	0	0	0
ARCHSTU-BA	0	1	8	10	11	11	10	10	16	12	12	11	7	8
CRS-BS	0	0	1	1	2	3	3	3	2	2	1	0	0	0
ENVSTU-BS	0	0	0	1	3	3	2	1	3	5	4	3	3	3
MARC15MSNZ	0	0	0	0	0	0	0	0	0	0	0	0	0	3
MARCH2MCRP	2	3	4	3	4	4	3	2	2	1	1	0	0	0
MARCH2MSFM	1	0	2	2	2	2	3	4	3	0	1	0	0	0
MARCH2MSSD	15	16	7	7	6	7	3	3	5	2	3	3	4	2
MARCH3MCRP	1	1	1	1	1	1	1	1	0	0	0	0	0	0
MARCH3MSSD	8	5	2	0	2	3	2	0	0	0	0	1	2	2
MCRP/MSFM	1	1	1	0	0	0	0	0	0	0	0	0	0	0
MCRP/MSSD	0	0	1	2	4	4	4	3	3	3	2	0	0	0
MSSD/MSFM	0	0	0	0	0	1	0	0	0	1	0	0	1	0
REDEV-CERT	0	0	1	1	0	0	0	0	0	0	0	0	0	0
SUSTD-CERT	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Total	301	278	261	243	241	238	236	222	237	233	242	213	224	20

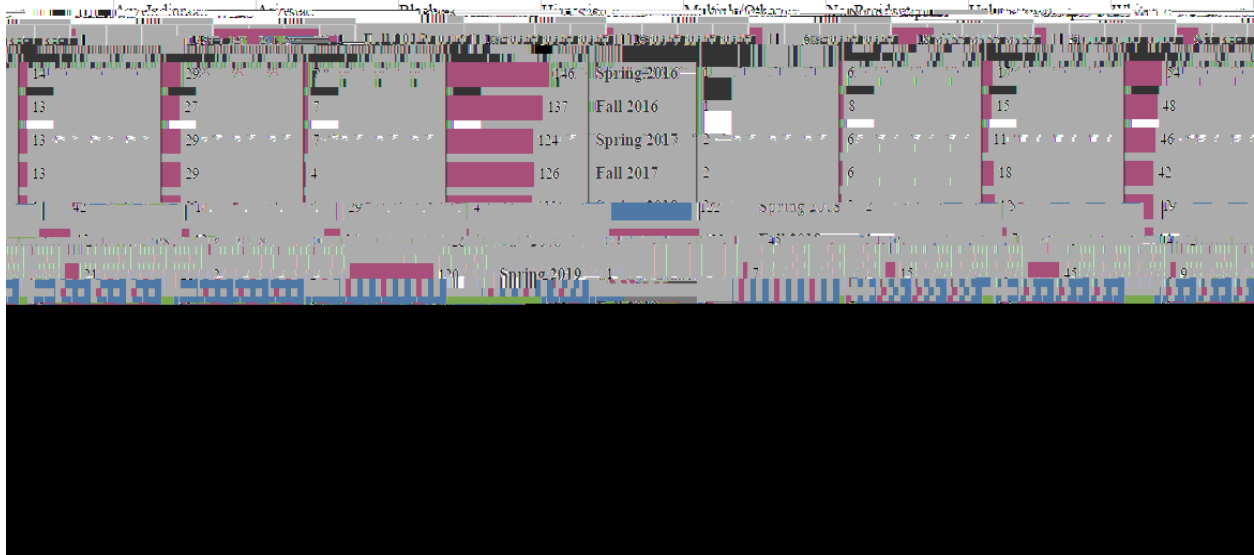


# APPENDIX E

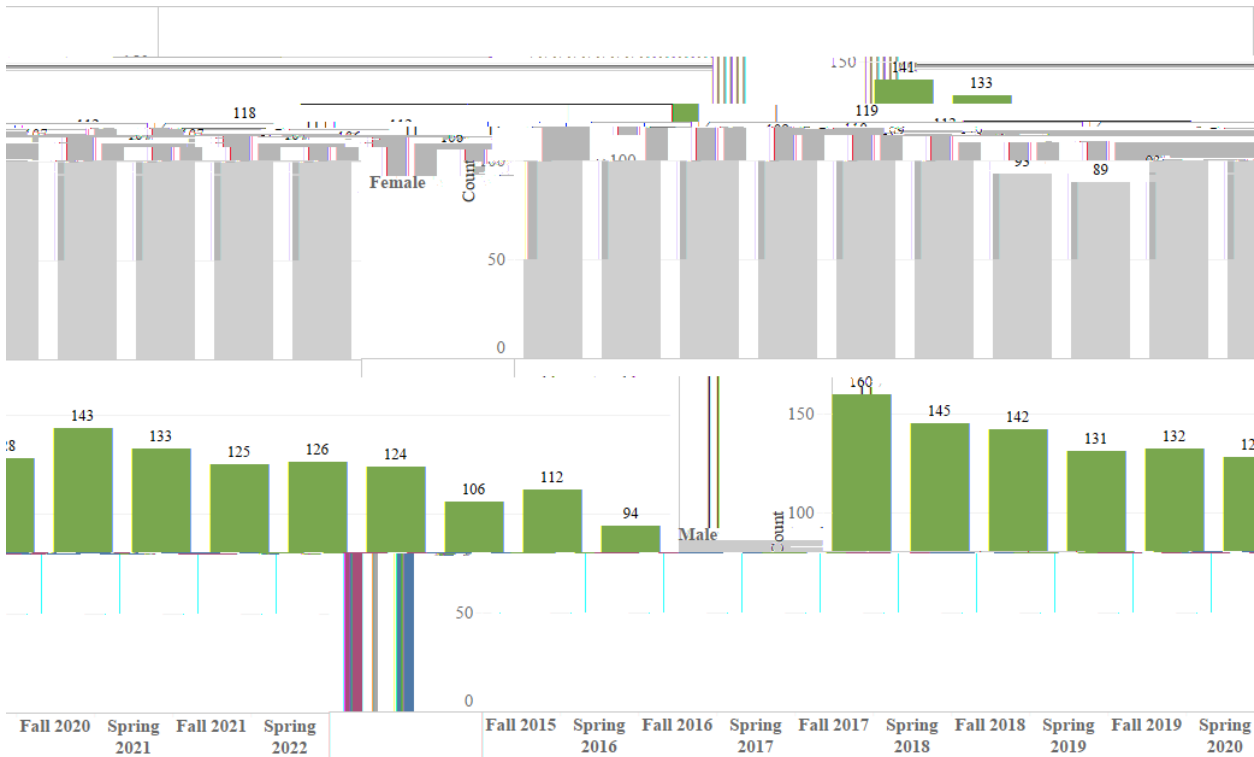
FY	Amount	FY	>\$5,000	<\$5,000	TOTAL	FY	>\$5,000	<\$5,000	TOTAL	FY	New Pre-Endw.	Existing Endw.	New Endw.
2016	\$ 211,031.43	2016	\$ 170,955.00	\$ 40,076.43	\$ 211,031.43	2016	\$ -	\$ -	\$ -	2016	\$ -	\$ -	\$ -
2017	\$ 520,538.72	2017	\$ 469,400.00	\$ 40,946.06	\$ 510,346.06	2017	\$ 10,192.66	\$ -	\$ 10,192.66	2017	\$ -	\$ 10,192.66	\$ -
2018	\$ 702,848.34	2018	\$ 369,114.91	\$ 48,689.43	\$ 417,804.34	2018	\$ 10,044.00	\$ -	\$ 10,044.00	2018	\$ -	\$ 10,044.00	\$ -
2019	\$ 206,379.68	2019	\$ 155,000.00	\$ 41,410.93	\$ 196,410.93	2019	\$ 9,968.75	\$ -	\$ 9,968.75	2019	\$ -	\$ 9,968.75	\$ -
2020	\$ 483,185.45	2020	\$ 226,999.80	\$ 37,550.69	\$ 264,550.49	2020	\$ 218,634.96	\$ -	\$ 218,634.96	2020	\$ -	\$ 218,634.96	\$ -
2021	\$ 306,647.64	2021	\$ 275,870.00	\$ 30,777.64	\$ 306,647.64	2021	\$ -	\$ -	\$ -	2021	\$ -	\$ -	\$ -
2022	\$ 3,444,380.22	2022	\$ 3,350,476.70	\$ 43,903.52	\$ 3,394,380.22	2022	\$ -	\$ -	\$ -	2022	\$ -	\$ -	\$ -
2023	\$ 441,406.14	2023	\$ 250,226.89	\$ 42,762.10	\$ 292,988.99	2023	\$ 105,000.00	\$ 3,810.00	\$ 108,810.00	2023	\$ 3,810.00	\$ -	\$ 105,000.00
<b>TOTAL</b>	<b>\$6,316,417.62</b>	<b>TOTAL</b>	<b>5,268,104.30</b>	<b>413,011.74</b>	<b>5,681,116.04</b>								

APPENDIX F

## General overview Ethnicity 2015-2022



## General overview Gender 2015-2022



School of Architecture and Planning

1000 University Avenue, Room 1100, Berkeley, CA 94720-1700



The following materials should be submitted directly to the Office of Graduate Admission, The Catholic University of America, 620 Michigan Ave., N.E., Washington, D.C. 20064 unless submitted electronically.

A. Completed Application and Nonrefundable Application Fee

The application fee typically is waived only in the following cases:

1. Catholic University undergraduates, while maintaining continuous enrollment;
  2. Catholic University graduate students applying for an advanced graduate degree while maintaining continuous enrollment.
- B. Official Transcripts of All Undergraduate Coursework and Postsecondary Studies

Applicants for graduate study are expected to have earned, or to be near completion of, a bachelor's degree from an accredited institution. Their records should indicate that they are prepared to pursue advanced study and research in the field or fields in which they intend to specialize. Applicants who have received a bachelor's degree from an accredited institution or who have completed an educational program equivalent to a bachelor's degree may be admitted if their undergraduate scholastic records indicate superior ability in the field in which they intend to specialize.

In order to expedite the processing and evaluation of admissions, unofficial transcripts may be submitted. However, final, official transcripts and documentation of degree conferral are expected to be submitted as soon as possible. Official transcripts and documentation of degree conferral must be sent directly from the Registrar of the school(s) previously attended and should show degree(s) earned, courses completed toward the degree, grade earned in each course, and the basis of grading in effect at the time. Where available from the school(s) issuing the transcript(s), all transcripts should be sent electronically to the Office of Admissions.

Except for an applicant in their final year of study, an applicant with unofficial documents will be provisionally admitted if they meet all other admission requirements. An applicant who is in the final year of studies may be admitted fully; however, completion of the degree conferral will be required in order to complete the registration for courses. This documentation should be official and submitted directly by the institution granting the degree. Any student who fails to submit the required documentation will be blocked from registering until such documentation is received.

C. Official Letters of Recommendation

Letters should be requested from officials or faculty members of institutions previously attended who are acquainted with the applicants' ability for graduate study. Employment supervisors may serve as recommenders when appropriate. Most schools require three letters; please refer to the school requirements for details.

D. Standardized Examinations

Most schools require the submission of standardized test reports such as the Graduate Record Examination (GRE), Miller Analogies Test (MAT), and the Test of English as a Foreign Language

School of Architecture and Planning

1000 Michigan Avenue, N.E., Washington, D.C. 20064

(TOEFL). Please refer to the appropriate school for details.



to improve the student's language competencies. The student's ability to continue in the academic program is contingent upon the successful fulfillment of the terms of the initial academic plan.

### University English Language Proficiency Minimums

Source of Evaluation	Acceptable Standard	
TOEFL (Test of English as a Foreign Language)	Paper:	550
	Computer:	213
	Internet:	80 (20 in each category)
IELTS	6.5	
Duolingo	105	
ELS (English Language Service)	Completion of level 112	
PTE Academic	58	
Catholic University's Intensive English Program	Completion of level 100 course and cumulative GPA of 3.0 plus "adequate" evaluation by the Director of Program	

- For information about the TOEFL, please visit <https://www.ets.org/toefl>. Catholic University's test code for the TOEFL is 5104.
- For information about the IELTS, please visit <https://www.ielts.org>
- For information about Duolingo, please visit <https://www.duolingo.com>
- For information about ELS, please visit <https://www.els.edu>.
- For information about PTE Academic, please visit <https://pearsonpte.com>

### English-Speaking Countries – No TOEFL, IELTS, Duolingo Required

Anguilla

Antigua and Barbuda





Provisional admission is normally granted for one (1) semester, and provisionally admitted students must complete the requirements of their admission before being admitted as regular students. If the provisions of admission are not completed within one (1) semester, The University reserves the right to withdraw students from future semesters.

### Conditional Admission

Conditional admission may be granted to an applicant with strong academic credentials but who is in need of strengthening a specific body of knowledge through prerequisites which do not apply toward the completion of their degree. Conditional admission may also be granted to an applicant whose record may indicate academic deficiencies or concerns, but may show promise of success in other areas of evaluation. Conditionally admitted students must successfully complete the requirements of their admission ~~by~~ within one semester before being changed to regular student status. If the conditions of admission are not completed within one semester, then the University reserves the right to withdraw the student from future semesters.

### Students with Disabilities

Disability services, designed to support and encourage the integration of students with disabilities into the mainstream of The University community, are provided through the Office of Disability Support Services (DSS). To be eligible for services at The University, students must register with DSS and submit documentation of disability. Recently admitted students are encouraged to contact DSS beginning June 1 to begin the registration process. For more information on services or documentation requirements and registration procedures, please contact the Office of Disability Support Services at ~~202~~5211, TTY 202-

according to these criteria.

Admission as a non-degree student is limited to a single semester or summer session, unless renewed by the dean of the school for registration in subsequent consecutive semesters or summer sessions. No fee is charged for such renewal. A degree student who does not enroll in consecutive terms or who enrolls in a different school must submit a new application for admission, which must be accompanied by the application fee.

A non-degree student who wishes to be considered for admission to a degree program must submit the application and supporting documents ordinarily required for admission to the degree program. Since the mere accumulation of courses will not satisfy degree requirements, one should consult the appropriate dean or department chair before enrolling. A non-degree student may take up to a maximum number of nine graduate credits.

#### Readmission

A student who has withdrawn from the University, or who is presumed to have withdrawn because of failure to maintain continuous enrollment, must apply for readmission. An application for readmission is subject to the same scrutiny as an application for ori eto t faitude3 (7 (t)2 h1 (8 (s)-h